

OSSRC Resource Review Rubric

Alignment with Ohio's Educational System

If the resource does not rate a "A" or "B" on all items [1 - 3], it will not be selected for the OSSRC Web Site.

	A	B	C
1. Alignment With Standards.	The resource is directly aligned with Ohio's Academic Content Standards. It emphasizes specific skills and knowledge within the Benchmarks and Indicators.	The resource partially contributes to student learning of specific skills and knowledge within the Benchmarks and indicators.	The resource is not aligned with Ohio's Academic Content Standards and does not promote specific skills and knowledge within the Benchmarks and Indicators

Source Base for the Resource

	A	B	C
2. Research Base	The resource is cited and reflects research that is widely known and generally accepted.	The resource reflects research that is widely known and generally accepted or shows promise of student success. [i.e. Cooperative Learning]	The resource is antithetical to commonly accepted research findings and/or instructional practices.
	A	B	C
3. Content	The content is accurate and cites reliable and credible sources. Presented in a way that promotes student understanding.	The content is generally accurate, but may not include desirable details or examples. [i.e. significant contributions of individuals]	The content contains factual or other errors.

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Quality and Usability Measures

Items 4 - 7 are the criteria that tell us whether, in your judgment, the resource suggests an effective teaching strategy. A resource must garner at least one "A" and no "C's" in this group of items, to be considered a candidate for "Best" or "Promising" practice. If the resource does not meet these minimal quality and usability criteria, it will not be selected for the OSSRC Web Site.

	A	B	C
4. Equity	The resource explicitly supports equity and access. in both methodology and content. It incorporates specific examples for accomodating differentiated learning and multiple skill levels.	The resource implicitly supports equity and access. It includes suggestions for accomodating differentiated learning and multiple skill levels. [i.e. allowances of time]	The resource suggests and/or promotes bias against identifiable populations.
	A	B	C
5. Student Engagement	The resource would be interesting to most students in the age range and requires the active participation and reflection of students in their own learning.	The resource would hold the interest of a majority of students and promotes student activity and reflection.	The resource would hold little interest for the majority of students in the age range and does not promote student activity and/or reflection.
	A	B	C
6. Contextual Learning and/or Meaningful Application	The resource explicitly frames the content in a context that is meaningful to students or significant to the world at large. [i.e. connected to current events]	The resource partially frames the content in a context that is meaningful to students.	The resource is largely devoid of either "real - world" or "student relevance" context.
	A	B	C
7. Adaptability to a Variety of Settings	The resource is adaptable to a variety of learning settings and includes specific examples for helping teachers adapt the resource to different settings.	The resource is adaptable to a variety of learning settings and includes suggestions for helping teachers adapt the resource to different settings.	The resource has too narrow and restrictive range of use [e.g., female first graders in classes with fewer than 10 students].

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General Considerations

Items 8-12 are additional criteria for judging the quality of a website.

A resource must receive all "A's" and "B's" to be considered for Best Practice.

A rating of "C" on one of these items will enable the resource to be considered a Promising Practice.

A rating of "C" on two or more items will eliminate the resource from consideration for the OSSRC Web Site.

	A	B	C
8. Appropriate Use of Instruments, Equipment, Technology	The resource reflects highly appropriate use of instruments, equipment, or technology, including specific examples for adapting the lesson to the instruments, equipment, or technology available.	The resource reflects appropriate use of instruments, equipment or technology, but does not include suggestions for adapting the lesson to the instruments, equipment or technology available.	The resource does not reflect the appropriate use of instruments, equipment or technology.
	A	B	C
9. Assessment	The resource includes a variety of examples of pre and/or post assessment items aligned to the Benchmarks and Indicators.	The resource includes suggestions for pre and/or post assessment items aligned to the Benchmarks and/or Indicators.	The resource does not include suggestions for assessing student learning.
	A	B	C
10. High Expectations	The resource reflects high expectations for all students including both acquisition and application of Knowledge in a broader context.	The resource reflects average expectations for students and does not contain the application of the knowledge in a broader context.	The resource reflects low expectations for students with minimal acquisition and no application of knowledge in a broader context.

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	A	B	C
11. Navigability	The resource is remarkably easy to navigate.	The resource is navigable without serious difficulty.	The resource presents some identifiable navigation problems.
	A	B	C
12. Presentation	The resource is clearly written to an appropriate audience and carefully edited.	The presentation is written to the appropriate audience with minimal errors.	The resource contains numerous errors and is not easily understood.
The Ohio Social Studies Resource Center www.ossrc.org			

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OSSRC Commentary